

Dear Students & Parents,

This letter is to introduce one of our weekly projects we will be doing throughout the year. It aids in our study of Utah this year. It is called “Utah Facts”. Each week we will focus on two letters of the alphabet. Each student must do a little research and find something about Utah that starts with each letter. You may use the Internet, magazines, books, encyclopedias, brochures, or any resource available to complete the assignment.

It will be graded with the following rubric:

	3	2	1
Prepared	<ul style="list-style-type: none"> ●Prepared on due date. 	<ul style="list-style-type: none"> ●One day late. 	<ul style="list-style-type: none"> ●More than one day late.
Relevant	<ul style="list-style-type: none"> ●The fact is directly relevant to Utah (e.g. Arches National Park). 	<ul style="list-style-type: none"> ●The fact is somewhat relevant to Utah (e.g. Anteaters at Hogle Zoo). 	<ul style="list-style-type: none"> ●The fact is less relevant to Utah (e.g. Ants).
Information	<ul style="list-style-type: none"> ●Includes facts, statistics, and interesting information about the topic. ●Written in the student’s own words not copied directly from source. ●The space is filled with great information. 	<ul style="list-style-type: none"> ●Includes some facts, statistics, and interesting information about the topic. ●Written in the student’s own words not copied directly from source. ●The space is not filled with great information. 	<ul style="list-style-type: none"> ●Includes few facts, statistics, and interesting information about the topic. ●Not written in the student’s own words sounds as if copied directly from source. ●The space is not filled with great information.
Picture	<ul style="list-style-type: none"> ●Includes a color picture that fills the space provided. ●Shows evidence of grade level work. 	<ul style="list-style-type: none"> ●Includes a picture that fills the space provided. ●Shows evidence of grade level work. 	<ul style="list-style-type: none"> ●Includes a picture. ●Shows lack of evidence of grade level work.
Conventions	<ul style="list-style-type: none"> ●The information is in the student's best handwriting. ●Proper grammar (spelling, capitalization, end marks, etc) is present. 	<ul style="list-style-type: none"> ●The information is not in the student's best handwriting. ●Proper grammar (spelling, capitalization, end marks, etc) is somewhat present. 	<ul style="list-style-type: none"> ●The information is in sloppy handwriting. ●Proper grammar (spelling, capitalization, end marks, etc) is not present.

Picture: Please include a picture that relates to your topic. You may draw a picture, but be sure to do your best and include color. You may also print one off the Internet, cut one out of a magazine or brochure. You may want to include a photograph. (Maybe a visit to your topic may be an excuse for a little vacation?)

Read: Each student will have the opportunity to present their fact for the class multiple times throughout the year. Use a good voice, don’t hide behind your paper, and know how to pronounce the big words before it is your turn.